

ERICA B. SLOTTER
Curriculum Vitae

Contact Information

Erica B. Slotter
Department of Psychology
Northwestern University

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Evanston, IL 60208

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www.ericaslotter.com

Education

- 2010
(anticipated) Ph.D: Northwestern University, Evanston, IL.
Remind me who I am: Individuals prefer informational versus emotional support after an identity threat.
- 2007 M.A.: Northwestern University, Evanston, IL.
Who am I without you? The influence of romantic relationship dissolution on the self-concept.
- 2005 B.A., Honors: New College of Florida, Sarasota, FL
Evidence for a stress-generation model of depression in distressed versus non-distressed marriages.

Academic Honors & Fellowships

- 2008-2009 Psychology Department Nominee
Northwestern University Presidential Fellowship
- 2005 - 2008 National Science Foundation
Graduate Research Fellowship
- 2001 - 2005 Florida Bright Futures Scholarship
- 2001 - 2005 New College Merit Scholarship

Research Funding

- 2008 Society for Personality and Social Psychology
Student Travel Award (\$300)

- 2007 - 2008 Northwestern University
Graduate Research Grant (\$1500)

Journal Publications

Finkel, E. J., & Slotter E. B. (2007). An attachment theory perspective on the perpetration of intimate partner violence. *DePaul Law Review*, 56, 895-907.

Slotter, E. B. & Finkel, E. J. (2009). The strange case of dedication to an unfulfilling relationship: Predicting relationship commitment from need satisfaction within relationships and attachment anxiety. *Personality and Social Psychology Bulletin*, 35, 85-100.

Slotter, E. B., & Gardner, W. L. (2009). Where do “You” end and “I” begin? Pre-emptive self-other inclusion as a motivated process. *Journal of Personality and Social Psychology*, 96, 1137-1151.

Finkel, E. J., DeWall, C. N., Slotter, E. B., Oaten, M., & Foshee, V. A. (2009). Self-regulatory failure and Intimate Partner Violence perpetration. *Journal of Personality and Social Psychology*, 97, 483-499.

Finkel, E. J. & Slotter, E. B. (2009). An I³ Theory analysis of human sex differences in aggression. *Brain and Behavior Sciences*, 32, 279.

Slotter, E. B., Gardner, W. L., & Finkel, E. J. (in press) Who am “I” without “you”? The influence of romantic breakup on self-concept clarity. *Personality and Social Psychology Bulletin*.

Chapters

Gardner, W. L., & Slotter, E. (2007). Independent self-construals. In R. Baumeister & K. Vohs (Eds.) *The Encyclopedia of Social Psychology*, Sage Publications, Thousand Oaks, CA.

Slotter, E. B., & Finkel, E. J. (2009). I³ Theory: Instigating, Impelling, and Inhibiting Factors in Aggression. In M. Mikulincer, & P. R. Shaver (Eds.), *Understanding and reducing aggression, violence, and their consequences*. Washington: American Psychological Association.

Manuscripts Under Review

Slotter, E. B. (under review) Using Wiki contributions to induce collaborative learning on a final project in a psychology course. *College Teaching*.

Manuscripts in Preparation

DeWall, C. N., Finkel, E. J., Deckman, T., Slotter, E. B., Luchies, L., Lambert, N. M., & Fincham, F. D. So far away from one's partner, yet so close to alternatives: Avoidant attachment, interest in alternatives, and sexual infidelity.

Gardner, W. L., & Slotter, E. B. The relational impact of rejection.

Gardner, W. L., & Slotter, E. B. The social self and social life: The role of interdependent construal in social cognition and behavior.

Gardner, W. L., Slotter, E. B., Eastwick, P. W., & Miele, D. An investigation into animal selves.

Slotter, E. B., & Finkel, E. J. Psychological relationship commitment and the tendency toward committing Intimate Partner Violence.

Slotter, E. B., & Gardner, W. L. How you help me become the "me" I want to be: Relational underpinnings of self-regulation in potential friendships.

Slotter, E. B. & Lucas, G. M. The effect of grade-relevant feedback on student performance and learning experiences when writing their first American Psychological Association style papers.

Conference Presentations—Oral Presentations

Slotter, E. B., & Gardner, W. L. (2009, May). *How you help me become the "me" I want to be: Relational underpinnings of self-regulation in potential friendships*. Paper presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Finkel, E. J., & Slotter, E. B. (2009, March). *The I^3 [I-Cubed] Model of Intimate Partner Violence Perpetration: Instigating Triggers, Violence-Impelling Forces, and Violence-Inhibiting Forces*. Invited chapter presented at the Second Herzliya Symposium on Personality and Social Psychology Understanding and Reducing Aggression, Violence, and Their Consequences. Sponsored by the Interdisciplinary Center, Herzliya, Israel.

Slotter, E. B. (2009, February). *Relationship Commitment as a Violence-Inhibiting Force in Conflictual Interactions with a Romantic Partner*. Paper presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Tampa, FL.

Finkel, E. J., & Slotter, E. B. (2008, October). *The Strange Case of Sustained Dedication to an Unfulfilling Relationship*. Paper presented at the Attraction and Relationships Preconference at the annual meeting of the Society for Experimental Social Psychology (SESP) in Sacramento, CA.

Slotter, E. B. & Gardner, W. L. (2008, May). *Where do "You" end, and "I" begin? Self-other integration between potential relationship partners*. Paper presented at the

annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Slotter, E. B., Gardner, W. L., & Finkel, E. J. (2007, May). *Who am "I" without "you": The influence of romantic relationship dissolution on self-concept clarity*. Paper presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Slotter, E. B. (2004, April). *The Primary Prevention of College Student Attrition from the New College of Florida*. Paper presented at the annual meeting of the National Conference for Undergraduate Research (NCUR) in Indianapolis, IN.

Conference Presentations—Posters

Slotter, E. B., Gardner, W. L. (poster accepted, presentation scheduled 2010, January). *Remind me who I am: Individuals prefer informational support after an identity threat*. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Las Vegas, NV.

Slotter, E. B., Gardner, W. L., & Finkel, E. J. (2008, May). *Who am "I" without "you": The influence of romantic relationship dissolution on self-concept clarity and well-being*. Poster presented at the annual meeting of the American Psychological Society (APS) in Chicago, IL.

Slotter, E. B. & Gardner, W. L. (2008, January). *The relational impact of rejection: Effects on emotional contagion and perceived social rapport*. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Albuquerque, NM.

Slotter, E. B. & Gardner, W. L. (2007, January). *Where do "You" end and "I" begin? Pre-emptive self-other inclusion as a motivated process*. Poster presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Memphis, TN.

Teaching Experience and Certifications

- ***Certifications***

Teaching of Psychology Certificate Program, Northwestern University, Department of Psychology, Anticipated Completion Spring 2010

Graduate Teaching Certificate Program, Northwestern University, Completed Summer 2009

- ***Instructor***

Psychology 205-0, Research Methods, Northwestern University, Fall 2009

Psychology 384-0, Close Relationships, Northwestern University, Summer 2009

Psychology 314-0, Section 26, Emotion, Northwestern University, Summer 2008

- ***Guest Lecturer***

Close Relationships 384-0, Northwestern University, Winter 2008

Social Psychology 204-0, Northwestern University, Spring 2007

- ***Teaching Assistant***

Close Relationships 384-0, Northwestern University, Winter 2008

Social Psychology 204-0, Northwestern University, Spring 2007

Coordination and Continuation of the Community Practicum, New College of Florida, Spring 2004

Introductory Psychology, New College of Florida, Fall 2003

Mentoring Experience

- ***Senior Thesis Mentor***

Aditi Srinivasan, Northwestern University, 2009-2010

Nora Ellingsen, Northwestern University, 2009-2010

Stephanie Richman, Northwestern University, 2009-2010

Timothy Herrmann, Northwestern University, 2009-2010

Hannah Chapel, Northwestern University, 2008-2009

- ***Research Mentor***

Hannah Chapel, Northwestern University, 2006-2008

Stephanie Cantu, Summer Research Opportunity Program, Northwestern University, Summer 2007

Alexis Sellars, Illinois Math and Science Academy, 2006-2007

Departmental Service

- ***Planning Committees***

Teaching Techniques Faculty Discussion Panel: Supplementing Lecture, Northwestern University, May 2009.

Teaching Techniques Faculty Discussion Panel: Course Design and Execution Northwestern University, February 2009.

Teaching Techniques Faculty Discussion Panel: Teaching to Large Classes, Northwestern University, November, 2008.

Social Psychology Graduate Student Recruitment Weekend, Northwestern University, 2005-2008.

Professional Experience

- ***Symposium Chair***

Hurting the Ones We Love: Social Psychological Perspectives on Violence between Intimate Partners symposium at the 2009 meeting of the Society for Personality and Social Psychology in Tampa, FL. Co-chair with Eli J. Finkel.

- ***Moderator***

Self and Relationships symposium at the 2007 meeting of the Midwestern Psychological Association in Chicago, IL.

- ***Ad hoc reviewer***

Aggressive Behavior

Journal of Personality and Social Psychology

Journal of Social and Personal Relationships

Personality and Social Psychology Bulletin

Poster Reviewer for the 2009 meeting of the Society for Personality and Social Psychology in Tampa, FL.

Professional Affiliations

- American Psychological Society (APS)
- Midwestern Psychological Association (MPA)
- Society for Personality and Social Psychology (SPSP)

- Society for the Teaching of Psychology (STP)

